Cityside Spanish Immersion

WELCOME to 6th GRADE!
What to Expect in 6th Grade
~ Sarah Huizenga

* 9 sections of core classes (Science, Social Studies, ELA, Math)

  Math - 6th grade and Advanced

* Students have 2 electives (music/non music (1) and Comparative Language/PE (1))

* Immersion: Science, Comparative Language/PE, Cultural Studies (Social Studies)

* Courses in English: Math, English and Elective (music or non-music)
Middle School Immersion Maintenance Phase

- Research has demonstrated that the positive effects on both first and second language development, overall academic achievement, and cognition increase when students are enrolled in language learning programs over longer periods of time (Cooper 1987; Genesee 1987; Cummins 1978). CARLA Center for Advanced Research on Language Acquisition

- In 6th grade, our immersion students will receive **159 minutes per day of instruction in Spanish** to enhance their communication skills & expand their academic vocabulary.

- For the remainder of their day, they will join their peers in traditional classes.
Immersion Teachers
~ Sarah VanFarowe- Science
~ Cati Vila- Cultural Studies & Comparative Language

Meet our Immersion teachers!

*Ben Ashby (Spanish Teacher) will teach the Spanish PE

Bridging skills learned in elementary with skills needed for high school.

Meeting new friends and mixing with students from other programs- COLLABORATION!
Cultural Studies
Course Description
~Sarah VanFarowe & Cati Vila

- Social Studies Focus: Exploration of the development of the Spanish language through the movement of peoples in the Spanish-speaking world. Aligned with the 6th grade and 7th grade Social Studies curriculum.
- Full-year course
Comparative Language Course Description
~ Sarah VanFarowe & Cati Vila

- Grammar and Literature of Spanish language (mirroring some of content in ELA)
- Authentic Spanish speaking authors and texts
- Intentionally focusing on mechanics of language and vocabulary building
- 18 weeks paired with Spanish PE
Align with 6th grade P.E. curriculum
Grammar focus on commands (there are 3 in Spanish) along with Direct Object pronouns.
Preterite/Imperfect: practicing “replays”
Subjunctive “Es necesario que...”
Vocabulary building / Conversational skills
18 weeks paired with Comparative Language
What might 7th grade look like?

- Science in Spanish
- 7th grade Social Studies curriculum (World History) in Spanish - Cultural Studies
- Comparative Language and PE (most likely)
- Math, ELA and an elective in English
What might high school look like?

- 9th grade:
  - Spanish Language Arts 9
    - Replaces English Language Arts (ELA) 9
    - Utilizes works written from the Spanish-speaking word
    - Completes similar essays and projects as ELA 9
    - Teaches grammar specific to the Spanish language as well as some grammar points that exist in both languages (adjectives, nouns, clauses, etc.)
  - Spanish Honors 5
    - Students are mixed with native speakers, juniors, and seniors
    - Mostly cultural and grammatical concepts in Spanish
    - Is a Pre-AP class
What might high school look like?

- **10th grade:**
  - Spanish Language Arts 10
    - Replaces English Language Arts (ELA) 10
    - Utilizes works written from the Spanish-speaking word
    - Completes similar essays and projects as ELA 10
    - Teaches grammar specific to the Spanish language as well as more grammar points that exist in both languages (semicolon, apostrophes, etc.)
  - AP Spanish Language and Culture

- **11th grade:** Hope Spanish Immersion Program or enroll in a Spanish 4 class

- **12th grade:** Hope Spanish Immersion program or enroll in a Spanish 4 class

**When enrollment numbers increase at the high school level, more options will be offered to Juniors and Seniors**
Hope Spanish Immersion Program (briefly)

- Entry requirements**:
  - 5 on AP Spanish Language and Culture exam
  - Score Advanced Low on the oral portion of the STAMP test
  - Earn a B+ GPA in all immersion classes (Spanish 5H, AP Spanish Lang, Spanish 9 and 10)
  - Complete all immersion classes
  - Have completed a K-8 immersion program previously and/or be a native speaker and/or have native-like fluency due to living abroad

- Students will be one class short of earning a minor in Spanish from Hope

**The students’ high school immersion teacher can make a recommendation for or against the students’ entrance into the program based on academic success, maturity, and language abilities
Thank you for coming tonight!

- Please don’t hesitate to contact any of us moving forward.
- We are here to make sure your child has the BEST middle school experience in Immersion classes AND in classes taught in English.
- We are here to support you and your child through these middle school years socially, emotionally and academically!
Reflection

What questions do you have?