Roosevelt Elementary School

April 8, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-2018 educational progress for Roosevelt Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Peter Rogovich, Roosevelt principal, for assistance.

The AER is available for you to review electronically at Roosevelt AER or you may review a copy in the main office at your child's school.

Increasing academic achievement for all students is always our goal. This past year all classrooms were required to have a 90 minute 5 day a week reading block along with a Tier II (WIN – What I Need) 30 minute intervention for all students. Students needing more support received Tier III (WIN+) for an additional 30 minutes. The WIN and WIN+ interventions occurred 4-5 days per week. Throughout the year we worked together to collect data and refine our instruction during the block. We provided more interventions in reading and math for students by increasing our Title I support. Our Title I staff (teacher and interventionists) and resource room teachers pushed into classrooms to support students when appropriate. Teachers and interventionists received sustained training throughout the year to improve instruction and intervention.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL – Students in Zeeland are assigned to schools based upon their geographical home locations. After all students are placed based upon this "neighborhood school" concept, school of choice students are placed based upon available spots.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN – Roosevelt Elementary continues to work on our school improvement plan to help our students achieve the necessary skills for success in reading, writing, math, science, social studies and exhibiting positive behaviors. The plan is available for review on our building web site.

THE CORE CURRICULUM for our school is based upon the State of Michigan Grade Level Content Expectations and National Common Core Standards. This information is available at our school office or on our building website. Zeeland Public Schools makes sure our students are provided challenging lessons that are consistent across grade levels. A team of Zeeland educators regularly evaluates and revises our curriculum to ensure that classroom lessons meet state requirements for kindergarten through twelfth grade.

Student Achievement Results

2016-2017 – District Reading Assessment	2017-2018 – District Reading Assessment
63% of K students at/above grade level benchmark	67% of K students at/above grade level benchmark
73% of 1st graders at/above grade level benchmark	81% of 1st graders at/above grade level benchmark
71% of 2nd graders at/above grade level benchmark	75% of 2nd graders at/above grade level benchmark
80% of 3rd graders at/above grade level benchmark	87% of 3rd graders at/above grade level benchmark
72% of 4th graders at/above grade level benchmark	78% of 4th graders at/above grade level benchmark
70% of 5th graders at/above grade level benchmark	66% of 5th graders at/above grade level benchmark

2016-2017 STAR Assessment Proficiency			2017-2018 STAR Assessment Proficiency		
Grade	**Reading**	**Math**	**Grade**	**Reading**	**Math**
1st	85%	79%	1st	85%	84%
2nd	84%	79%	2nd	86%	90%

3rd	87%	92%	3rd	88%	88%
4th	87%	94%	4th	92%	96%
5th	78%	86%	5th	85%	79%

Ninety-five percent of Roosevelt students were represented by parents at our parent – teacher conferences.

We are very thankful for our strong community partnerships. Our PTO provides us with a variety of special events, funds field trips and supplies extra classroom materials. Ottawa Reformed Church is our Kids Hope USA partner. Church members mentored approximately 30 students. We also appreciate the support of the Ottawa County Sheriff's Department, Hand2Hand, the Zee Bus, Zero Gravity and the Ottawa County Health Department. This school year was the second year of a two-year pilot with the Ottawa Community Schools Network. This has allowed us to have a School Community Liaison working in our school. Our liaison helps increase community supports for our students and their families. These include assisting with housing, food, counseling and educational supports.

Students gave back to the community last year by collecting non-perishables for Ronald McDonald House. We also collected pop can tabs for Ronald McDonald House and held a Hat Day to collect funds to support the Children's Advocacy Center during the school year.

Every day we model our mission statement: "The Roosevelt Elementary Staff in partnership with parents and community strives to prepare students for a lifetime of learning by providing a safe and success-oriented learning experience". Roosevelt is successful because we have a staff dedicated to student success, great community support and most importantly, parents who work with us every day to make sure students value education. Thank you for all you do!

Sincerely,

Peter Rogovich

Principal, Roosevelt Elementary School