



LEARNING FOR LIFE!

ZEELAND PUBLIC SCHOOLS

183 W. ROOSEVELT
ZEELAND, MI 49464
616.748.3000
ZPS.ORG

May 1, 2018:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Zeeland Public Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Dr. Brandi-Lyn Mendham for help if you need assistance at 616.748.3018.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://goo.gl/FrC7Ms>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Adams Elementary	No Label	Focus on literacy integrating a multi-tiered system of support model for all students & mathematics by providing differentiated teacher professional learning.
Lincoln Elementary	No Label	
New Groningen Elementary	No Label	
Quincy Elementary	No Label	
Roosevelt Elementary	No Label	
Woodbridge Elementary	No Label	
ZQuest K-8	No Label	
Cityside Middle	No Label	Expanding the multi-tiered system of support for students in academics (MTSS-A) by integrating Drop Everything & Learn (DEAL) each week.
Creekside Middle	No Label	
Zeeland East High	No Label	Focus on student-centered campus by building multi-tiered system of supports for both academics (MTSS-A) and behavior (MTSS-B).
Zeeland West High	No Label	
Venture	No Label	

Zeeland Public Schools is proud of our commitment to teaching and learning within our district. We continue to make strong gains towards improving literacy scores and believe our placement in the top 24 among Michigan schools represents our commitment to student achievement. We know that this strong early foundation in literacy supports our students in their learning in other content areas as well. ZPS is proud of the recent work focused on science and the new Michigan Science Standards. We are one of a very few districts implementing the new Mi-Star curriculum at 6th-8th and have witnessed increased engagement as students experience this inquiry-based model of instruction. The science work spans the rest of our grades where pilots are occurring to identify the very best resources for our students. Our commitment to continuous improvement is strong and we are excited to see our student achievement being positively impacted by this work.

Learning For Life,

Calvin De Kuiper
 Superintendent
 Zeeland Public Schools